



## Progress Report

**MariFuture: European Platform for Maritime Education, Research, and Innovation**

### Foreword

A new EU funded project, MariPro, will commence this month. The partners are meeting in Turku Finland to kick start the Project on the 16-17 October 2014. The project concerns the development of ECVET good practices which are expected to support our MET Diploma programmes and their accreditation by Plymouth University. Pearson is the key partner in the introduction of accredited HNDs.

The commercialisation of projects MarTEL, SURPASS and MAIDER are progressing well and TRANSAS have become involved in the commercialisation of SURPASS project and there are interests from several organisations for commercialisation of MarTEL. As reported in the previous report the MarTEL Standards have been in principle accepted by Plymouth University. Plymouth University has written to us regarding the stiff requirements of the UK Border Force with regard to the English ability of all international students. It is interesting to note that Plymouth University was also a partner in the SURPASS project and has a stake in its commercialisation of this exciting product. A visit was made to Southampton Solent University for discussions about establishing similar arrangements to those in place with Plymouth University.

There is an expectation that 75 more students from MarEdu will be registered on Pearson (BTEC HND programmes) in this academic year and a further 100 students are expected to be registered next year. Transfers to Plymouth University's programmes have been agreed and discussions with Southampton has been positive.

A new centre is being established in the UK to coordinate education and R&D projects as well as coordinate the work of MariFuture. More on this exciting development in the next report.

Good progress is being made with all EU funded projects.

Professor Reza Ziarati

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### Introduction

The following report details the progress being made by the MariFuture partners in August and the planned activities for October 2014 concerning the EBDIG-WFSW, SeaTALK, SOS, ACTs and MarTEL projects.

### SeaTALK (Creation of a Qualification Framework for Effective Communication at Sea)

Partners are working hard on the Training modules and learning materials for the different ranks and positions of seafarer and their presentation on the SeaTALK platform.

Partners are working hard on the Training modules and their presentation on the SeaTALK platform. SeaTALK team members have had discussion with RELTA (aviation English specialists) regarding cooperation in designing online and blended learning materials and courses for Maritime English. RELTA were intrigued to learn of the SeaTALK project and discuss how they could contribute.

If you would like to learn more about how you can contribute to this new learning materials database then please contact the SeaTALK team: [materials@seatalk.pro](mailto:materials@seatalk.pro).

### ACTs (Avoiding Collisions At Sea)

Partners are working hard on the production of e-learning training modules of COLREGs. As part of this process, a partner meeting was held in Bulgaria.

The refinement of the ACTs learning scenarios are being ongoing considering & evaluating the strength(s) & limitation(s) of each method. e.g. adaptation of M'aider (2009-11), e-learning and e-assessment process for the production of training modules which will support self-learning with additional classroom activities being added on to support blended learning.

The partners have been collating further collision and near miss reports in their country where applicable to several collision regulations and looking into their neighbouring countries and producing comprehensive data base tables for creating the scenarios from the information in animated forms.

The scenario template for Rule 15 in animated form for 1st scenario has already been made and its credibility and application were further tested to make sure that the method adopted is correct at



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the workshop in the Plymouth University by professional sea farers of all ranks including lecturers and maritime lawyers

The partners also supported and produced the actual COLREGS in their own languages.

It was decided to develop the 'e-colregs.com', a platform based on a system/method to determine the relationships and hierarchy of the rules. A review of state of art literature in competence based and vocational learning has considered as the first step which involved the review and analysis of the initial training methodologies with regard to scenario generation.

More information on the progress of the ACTS project will be available in the November 2014 Progress Report.

### MarTEL (Maritime Tests of English Language)

The MarTEL Team has been in contact with RELTA (aviation English specialists) to discuss possible cooperation in delivering and improving MarTEL Tests and Training courses around the world. Initial discussions were very positive and both parties are putting together formal proposals to agree on areas of future collaboration, more news on this will be reported as it becomes available.

The MarTEL partnership welcomes contact from all interested parties, including seafarers of all types and ranks, maritime industry experts, professionals and organisations, and those institutions or companies who have an interest in becoming an Approved MarTEL Centre.

For more information, please visit the MarTEL website: [www.martel.pro](http://www.martel.pro).

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