



MariFuture: European Platform for Maritime Education, Research, and Innovation

Foreword

July is a busy time for most academics, finalising paperwork and planning for the next academic year. We have drafted and written several papers regarding our Framework 7 project, ExtremeFactories and our EACEA and Leonardo projects. The latter two sources of funding are important to us as they promote development and transfer of innovation. MariFuture is about innovation, finding what works and what doesn't, and tirelessly seeking solutions that make our seas safer, more secure and clean. Our motto is 'right first time', this was our motto when we initiated the first Factories of the Future in Europe and took an active part in the EU's network of innovative projects, EUROTECNET (1984-1994). Our Clean Diesel concept is used by almost all diesel engine manufacturers. The amount of fuel and CO2 saved as a results runs into million tonnes if not billions. When we designed the first hybrid cars and buses in early 1990s, a dream came true, helping us to shape a cleaner planet for our children. We are currently working on making ships leaner and greener through novel innovations and new solutions.

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Introduction

The following chapters will report the progress made by the MariFuture projects and its partners in July 2013.

**SeaTALK (Creation of a Qualification Framework for Effective Communication at Sea)**

The SeaTALK project is progressing well.

The Steering Committee is actively taking part in the development of the SeaTALK course. Several discussions are taking place with the members of Steering Committee and its associate partners, composed of partners in the maritime industry from chambers of shipping, employers associations, and awarding and licensing bodies. The Steering Committee members support the project, and allow its results to be widely disseminated.

A survey investigating the detailed Maritime English Training Courses offered by Maritime Universities/Institutions/Training Centres is ongoing and the draft report on the analysis of the survey is available. If you are a maritime education and training institutions and run Maritime English course, you may still wish to take part in the survey.

The SeaTALK Competence Grid is a work in progress by Nicola Vapsarov Naval Academy. A draft version for Officer of Watch level is agreed and final touches are being made. The Competence Grid at Officer of Watch level will be ready by the end of July 2013. Once it is finalised, the competence grids for other ranks such as senior officers/captains/engineers/senior engineers/ratings will be developed.

Several dissemination activities are taking place through the close cooperation of the partners at major events across Europe.

A new SeaTALK website is being designed and developed. It will be launched by the end October 2013.

More information on the progress of SeaTALK will be available in August progress report.

Bridge - BRIDGES OF KNOWLEDGE FOR EU-TR CHAMBERS

The Bridge Project is progressing well.

The Turkish Chamber of Shipping hosted a Conference and Networking Event on the 24th September 2013 at their headquarters in Istanbul. The 3rd BRIDGE newsletter is available reporting the progress: <http://www.denizticaretodasi.org.tr/Shared%20Documents/ProjectBridge/News3.pdf>

More information on the project can be found following the link below the following link: <http://www.denizticaretodasi.org.tr/Sayfalar/ProjectBridge.aspx#FA>

UniMET (Unification of Marine Training and Education)

The UniMET Project is progressing well in its post-funding stage and scored sufficiently well after evaluation by the European Commission.

Refinements are being made to UniMET Online Platform in terms of programme design and development.



Progress Report

The 1st issue of interviews with UniMET students have been published in the Turkish Shipping magazine. You can download the relevant part by just clicking the link here: http://www.marifuture.org/Publications/Articles/A_lifetime_opportunity_for_graduates_of_maritime.pdf

The UniMET consortium is inviting new associate partners to join UniMET. Any maritime education and training institution, industrial stakeholder, and decision maker from across Europe can join the UniMET Partnership as an Associate Partner. To become an associate member of UniMET, please contact the project manager www.unimet.pro/Contact-Us.aspx

UniMET has an active LinkedIn page where a number of discussions are taking place: http://www.linkedin.com/groups?home=&gid=4630231&trk=anet_ug_hm

MarTEL Plus (Maritime Tests of English Language) – www.martel.pro

MarTEL is being piloted and made ready for launch in a number of EU countries.

A discussion was created in LinkedIn on the topic of ‘Should we not pay more attention to the English language competence level of seafarers?’ and the outcome of the discussion will be reported in the August 2013 development paper: http://www.marifuture.org/Reports/Development-Papers/ADP_08_2013_MARIFUTURE.pdf

The MarTEL partnership welcomes contact from all interested parties, including seafarers of all ranks, maritime industry experts, professionals and organisations, and those institutions or companies expressing an interest in becoming a test centre. For more information, please visit the website (www.martel.pro).

More updates will be included in the August 2013 progress report.

TRECVET (Transnational Recognition of European Certification in Vocational Education and Training) – www.trecvet.eu

The TRECVET project is progressing well.

Preparation for the final TRECVET conference is on-going. A number of relevant target groups have been invited to the conference.

A technical paper was submitted to IMLA21 Conference. The paper entitled “Removing Barriers to Mobility of Seafarers” reports the problem in Small Commercial Vessels (SCV) sector as well as introducing the response of TRECVET project with its innovative software tool. A copy of the paper can be downloaded from the project website:

https://www.trecvet.eu/images/newsletters/Removing_Barriers_to_Mobility_of_Seafarers.pdf

A brand new Comparison tool has been designed after thorough discussion. It is designed to provide all interested parties with a tool to make qualifications comparable, transparent and show commonalities and differences. This is done using the example of the skipper qualifications for Small Commercial Vessels (SCV) from UK, Spain and Germany by breaking each syllabus down into its smallest logical teaching blocks called Fundamental Elements (FEs). You can access this software for free by following the link: <https://www.trecvet.eu/comparison-tool.html> . The tool is being further reviewed by external and internal reviewers before bring officially presenting it to potential users.



Progress Report

Partners are carrying out a number of dissemination and exploitation activities across Europe to spread the word about TRECNET and convince target users to make use of the tool. A number of maritime publishers have been contacted and had included TRECNET press release in their media.

More updates on TRECNET will be available in the August 2013 issue of the MariFuture progress report

GETAFIX (Gaining Educational Training Analysis For Identifying Cross Border Systems) – www.getafix.eu

The GETAFIX project is progressing well. The project officially ended in July 2013 but partners work will continue in the post funding period of the project.

Partners are working hard to finalise the comparison of qualifications of Seafarers in small commercial vessels. The countries that are finalised can be viewed through the link here: <http://www.getafix.eu/compare.html>

More information on the progress of the GETAFIX project will be available in August 2013 progress report.

CAPTAINS (Communication and Practical Training Applied in Nautical Science) – www.captains.pro

A number of users including maritime universities, academies, institutions and training providers has shown interest using CAPTAINS course at post funding stage.

IMPACT (Integrated Maritime Promotion ACTION) - www.maritimetraining.pro

The IMPACT Project resulted in the development of the Maritime Training Platform.

If you are a part of project consortium who are developing, or who have already developed an innovative E-learning Maritime Education tool and you want to promote it on this platform, you can submit it to IMPACT consortium for evaluation. Visit www.maritimetraining.pro for more information.

Additional

Several new proposals are being prepared. More information on the outcome of the proposals will be available on MariFuture platform.

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