A Criterion-Based System of Grading ECVET Practices - A C4FF Report

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1. C4FF's MariePRO ECVET Good Practice

The MariePRO Project is reviewing a number of ECVET good practices in Maritime Education and Training (MET) programmes. To ensure to identify good practices a formal procedure has been established. Some ten quality criteria have been found for evaluation purposes.

For the purpose of the MariePRO project, good practice is defined as:

"a practice that offers a solution to an identified problem or deficiency, or introduces or defines a new problem or deficiency. "

2. C4FF's MariePRO ECVET Good Practice Criteria

For MariePRO to identify an example of good practice it needs to meet or exceed 11 quality criteria that are as follows:

1. Is/was the learning/prior learning/qualification/course/unit competence based? e.g. where the unit's content and assessment are based on ability to "do"?

2. Are/were Learning Outcomes statements of knowledge, skills, and competence that can/could be achieved in a variety of contexts?

3. Are/were the qualification structured and taught where the unit(s) can/could be assessed, validated and recognised?

4. Do/did the ECVET points provide additional information about the unit(s) and qualifications in a numerical form?

5. Is/was the Credit given for assessed and documented learning transferrable to other contexts and accumulated over a period of time to achieve a qualification on the basis of the qualification standards and regulations existing in the participating countries?

6. Mutual Trust and partnership among participating organisations are/were expressed in Memoranda of Understanding (MoU) and Learning Agreements?

7.1 Does/did the Memorandum of Understanding (MoU) form the framework for cooperation between the competent institutions, namely does/did it mutually accept/accepted the institutions respective criteria and procedures for quality assurance, validation and recognition of knowledge, skill and competence for the purpose of transferring Credit?

7.2 Is/was the competent institution in charge confident that the required learning outcomes have/had been assessed in a reliable and valid manner.

7.3 Does/did the competent institution in charge trust that the learner's credit does/did relate the learning outcomes expected and these learning outcomes are/were at the appropriate level

NB:
If there is/was also a provision for Agreements (within an MoU or as an attachment) set up by sector based organisations (e. g. by Chambers, regional and national authorities), this should/should have include/included a list of organisations such as VET providers, companies, etc., who are/were able to operate in the framework set up by the MoU.

8.1 Does/did the hosting institution assess the learning outcomes achieved and award/awarded credit to the learner?

8.2 Are/were the learning outcomes achieved and corresponding ECVET points recorded in a learner's personal transcript?

9.1 Does/did the sending institution then recognise learning outcomes that have/had been acquired?

9.2 Does/did this recognition in 9.1 give rise to the award of the units and their corresponding ECVET points, according to the rules of the home system?

10. Is/was the Credit accumulation a process through which learners can/could acquire qualifications progressively by successive assessment and validation of learning outcomes; namely the accumulation of credit is/was decided by the competent institution responsible for the award of the qualification?

11. Is/was the learner, when they have accumulated the credit required and when all conditions for the award of the qualification are fulfilled, awarded the qualification?

3. C4FF's MariPRO ECVET Good Practice Grading System

Interested parties may submit their ECVET courses for MariePRO good practice evaluation at any time.   All submissions will be evaluated against the MariePRO Good Practice Criteria as published on this website.

The criteria are graded using the Likert Rating Scale from 1 to 5 to assess each award criterion. The scoring system is defined as follows:

1: Very weak: Significant deficiencies
2: Weak: Addresses the criterion but with some weaknesses
3: Acceptable: Addresses the criterion satisfactorily
4: Good: Addresses the criterion with some aspects of high quality

5: Very good: Addresses the criterion with all aspects of high quality

The total score for the project is the sum of the scores given to the 11 main performance criteria. The maximum total points that a product or service may obtain is 55.

Using the MariePRO good practice criteria, the minimum total points that a practice must obtain to successfully be accepted as a MariePRO good practice is 33. The course should also score 3 or more from each criteria