Cracking the comms conundrum

It's time the industry paid more attention to crews' poor English skills, says Martin Ziarati of the Centre for Factories of the Future

Would you believe that up to 40% of collisions at sea are related to

poor communication between crew members? Most of them are caused by failures in radio communication even in routine conversations, but some also through face-to-face communication deficiencies. Unfortunately, many seafarers still tend not to take Maritime English education seriously enough.

Around 75% of seafarers presently employed aboard merchant ships or at work in most European ports neither come from European Union countries, nor have been educated in institutions within these countries. As a result, they are not fluent in English or even able to speak the language at all. English is now universally accepted as 'the language of the sea', but the quality of English spoken by the world's seafarers is

very uneven. The accident described in Table 1 is just one of the many examples of how poor onboard communication can cause accidents at sea. The left hand column in the table represents the dialogue between the officer of the watch (2/0) and helmsman (QM) onboard the Maersk Dover, as stated in the UK's Marine Accident Investigation Branch report, whilst the right hand column shows the Standard Marine Communication Phrases (SMCP) code that could be used instead, as well as stating when the speaker has provided unnecessary information.

The use of colloquial language onboard caused the

Commands



close-quarters situation between the ro-ro passenger ferry Maersk Dover, the tanker Apollonia and the container vessel Maersk Vancouver in the Dover Strait on 17 October 2006



How would you respond to the com mand 'W reck ahead'?

This question is related to the next example of an accident caused by miscom munication (the name and nationality of the vessel are withheld for legal

In this accident, which happened around 12 years ago an officer onboard his ship heard Wreck ahead'and, because of his relatively low level of understanding of the English language, he did not react properly. He kept the position. continued ahead and collided with the wreck. However, on this occasion we cannot so easily criticise those involved, as the command 'Wreck ahead' is not part of the IMO SMCP Code.

Use of the SMCP Code would have made all the difference in the Maersk Dover incident, but the only way to avoid another 'Wreck ahead' incident would be to improve the overall English



language competence of the

But how exactly do we address such a daunting challenge

as improving Maritime English standards across the board? The UK-based Centre for Factories of the Future (C4FF) and its European partners are working on this thorny problem In 2011, they finalised the initial development of international standards for Maritime English, called MarTEL. Supported by the EU through its Leonardo da Vinci program me, the project's aim was to create standards for Maritime English at three

different levels, complete with

Standard Maritime

Superfluous information

teaching and online testing facilities. These standards— set at Cadet, Officer and Senior Officer levels - are soon to be implemented in maritime education and training institutions around the world

However, the initial MarTEL project did not include standards for ratings. A series of English language tests and learning materials for ratings (MarTEL Phase R) have therefore now been developed by C4FF and its Turkish partner TUDEV. The hope is that this new

standard will not only improve safety at sea, but will also help to reduce the seafarer shortage in Europe. MarTEL Phase R is intended as an entry-level

qualification giving trainees a ecure grounding and starting them on the pathway to a more senior officer position. Other new features have also

recently been added to the MarTEL scheme. The new additions include a set of comprehensive Maritime English teachers' guidelines for each MarTEL standard including Phase R, a learning and revision application for mobile phones and a separate enhanced speaking exam for all MarTEL standards. This provides a two-tier system for the assessment of speaking skills — consisting of the current MarTEL test and a separate or al exam which is assessed through a

one-to-one session with a qualified examiner. Having these two forms of speaking assessment should better meet the needs of the maritime industry, where or al communication is emphasised The oral exam is recorded and sent for assessment to a verification centre in the UK

Further work in this important field was underway as the Telegraph went to press. The results of the MarTEL and MarTEL Plus projects were due to be presented at the Maritime English Standards Conference in London on 23 November, which will be covered in the nextTelegraph.

captured by the VDR Communication Phrases (SMCP Code) 2/0 Mate (QM) just come round, astern of him will you QM Hard-a-starboard Yeah, astern of the one just. 2/0 You see the Maersk one? Come ahead Superfluous information of him and astern of him, but don't QM Wait 'till get round here is that alright? 2/0 Mate (QM) no, just keep to port now. He ain't on my radar him, that Maersk 2/0 Steady as she goes ship (Maersk Vancouver), now just keep steady, steady as you are, steady as you are QM Steady steady, coming steady Steady as she goes alright, nothing happened go round him 2/0 Yea, I'm gunna wait til he's about there. Superfluous information 2/0 Right, come round to starboard now. Hard-a-starboard QM Right, coming round to starboard now. Hard-a-starboard

Don't make it too obvious for the

old thingy-me-bob Table 1 Actions taken by Maersk Dover



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